

## **American Montessori Society Code of Ethics**

We, the faculty and staff of Clementine Montessori, pledge to accept the American Montessori Society's Code of Ethics. We agree to strive to conduct ourselves professionally and personally in ways that reflect our respect for one another and for the children we serve; and we will do whatever is within our talents and capacity to protect the right of each child to have the freedom and opportunity to develop to his or her full potential.

### **Principle I - Commitment to the Student**

In fulfillment of the obligation to the children, the educator—

1. Shall encourage independent action in the pursuit of learning;
2. Shall protect the opportunity to provide for participation in educational programs without regard to race, sex, color, creed, or national origin;
3. Shall protect the health and safety of students;
4. Shall honor professional commitments and maintain obligations and contracts while never soliciting nor involving students or their parents in schemes for commercial gain;
5. Shall keep in confidence information that has been secured in the course of professional service, unless disclosure serves professional purposes or is required by law.

### **Principle II - Commitment to the Public**

The Montessori educator shares in the responsibility for developing policy relating to the extension of educational opportunity for all and for interpreting educational programs and policies to the public.

In fulfilling these goals, the educator—

1. Shall support the American Montessori Society and not misrepresent its policies in public discussion. Whenever speaking or writing about policies, the educator should take the precaution of distinguishing private views from the official position of the Society.
2. Shall not interfere with nor exploit the rights and responsibilities of colleagues within the teaching profession.

### **Principle III - Commitment to the Profession**

The Montessori educator makes efforts to raise professional standards and conditions to attract persons worthy of trust to careers in Montessori education.

In fulfilling these goals, the educator—

1. Shall extend just and equitable treatment to all members of the Montessori education profession;
2. Shall represent his or her own professional qualification with clarity and true intent;
3. Shall apply for, accept, offer, recommend, and assign professional positions and responsibilities on the basis of professional preparation and legal qualifications;
4. Shall use honest and effective methods of administering duties, use of time, and conducting business.